Reporting primary PE and sport premium grant expenditure for academic year 2025 to 2026

Submission Id : **QyDP8lfP8O**
Submission Status : **SUBMITTED**

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UKPRN	**10080625**
Provider Name	**St Paul's Church of England Voluntary Controlled Primary School**

1. Funding grant

Total PE and Sport premium for 2025 to 2026	**£ 17,560**
Is the total amount for PE and sport premium grant for academic year 2025 to 2026 correct?	**Yes**
Did you have any unspent PE and sport premium grant remaining at the end of academic year 2025 to 2026?	**No**

2. Grant spending

Has your school spent any of its PE and sport premium grant on CPD in academic year 2025 to 2026?	**Yes**
How much has your school spent on CPD for academic year 2025 to 2026?	**£ 3,465**
How much has your school spent on CPD upskilling staff to deliver swimming lessons for academic year 2025 to 2026?	**£ 0**
How much has your school spent extra-curricular opportunities for academic year 2025 to 2026?	**£ 0**
How much has your school spent on equipment and resources for academic year 2025 to 2026?	**£ 275**

How much has your school spent on membership and subscription fees for academic year 2025 to 2026?	**£ 585**
How much has your school spent on activities organised by the SGO network for academic year 2025 to 2026?	**£ 0**
How much has your school spent on entering external school sports competitions for academic year 2025 to 2026?	**£ 0**
How much has your school spent on external coaching staff for academic year 2025 to 2026?	**£ 12,099**
Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with SEND for academic year 2025 to 2026?	**Yes**
Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with long-term medical conditions for academic year 2025 to 2026?	**Yes**
Has your school targeted any spending to increase or improve girls' access to PE lessons or access to extra-curricular sport and physical activities for academic year 2025 to 2026?	**Yes**
Has your school targeted any spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils for academic year 2025 to 2026?	**Yes**

3. New PE and School Sport Partnerships Network

What targeted support from the new PE and School Sport Partnerships Network would be of most benefit to your school for academic 2026 to 2027?	**d. Equipment and resources , h. External coaching and specialists**
Do you consent to all the information you have entered in this digital form to be shared with the National Delivery Partner (once in post)?	**Yes**

4. Swimming

Does your school have year 6 pupils?	**Yes**
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres for academic year 2025 to 2026?	**57 %**
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke) for academic year 2025 to 2026?	**57 %**
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations for academic year 2025 to 2026?	**57 %**
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils for academic year 2025 to 2026?	**£ 1,106**
What impact has your school's spending of this funding had on swimming and water safety attainment for academic year 2025 to 2026?	**Positive impact**

5. Declarations

I confirm that	**I am authorised to submit this PE and sport premium assurance return on behalf of my school**
I confirm that	**the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher**
I confirm that	**the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees**
I confirm that	**the reported spending detailed within this submission will be published on my school's website**