



## Pupil Premium Strategy 2018-19

<p>Overview</p>	<p>In 2011/12, the Government launched its Pupil Premium Initiative. This money is allocated to schools based initially on the number of pupils in the school who are eligible for Free School Meals (FSM), Service Pupils and Looked After children (LAC)/Adopted from Care children (AFC), and over the years now includes those pupils who have been adopted from care. The amounts per KS1/2 pupils are as follows: FSM (Deprivation) – £1,320, Service Pupils – £300, LAC/AFC – £2300. Schools have the freedom to spend the Pupil Premium, which is additional to the underlying school budget, in a way they believe will best support the raising of attainment and help overcome barriers to learning for the most vulnerable pupils. The school's Pupil Premium lead is the Inclusion Leader, Mrs Emma Hartley</p>
<p>Pupil Premium Grant Allocation for this academic year</p>	<p>St Paul's CE Primary School will receive funding for 18 pupils (% of all pupils), totalling £23,760 for the 2018/19 academic year. This has been made up of: 18 pupils in receipt of Free School Meals (Deprivation Funding) 0 pupils who are classed as 'Looked After' or 'Adopted from Care' 0 pupils classed as 'Service'</p>
<p>Summary of the main barriers to educational achievement faced by eligible pupils at the school</p>	<p>The children at St Paul's CE Primary School, who are currently in receipt of the Pupil Premium Grant, have a range of needs that pose barriers to releasing their educational potential. These include:</p> <ul style="list-style-type: none"> <li>• Emotional and social developmental needs</li> <li>• Early language, speech and communication needs</li> <li>• Early attachment issues (particularly for some children adopted from care)</li> <li>• Challenging family circumstances, which may have impacted on early educational development within the home</li> <li>• Potential impact on education following marital/family breakdown</li> <li>• Difficult circumstances facing some parents which limit their capacity to support their child's learning</li> </ul>
<p>Summary of plans to spend the pupil premium this year</p>	<ul style="list-style-type: none"> <li>• Close monitoring of progress of all pupil premium pupils by the SLT</li> <li>• Targeted and personalised intervention support with teaching assistants and the SENCO</li> <li>• Support for access to residential and extra-curricular activities</li> <li>• Focused support, intervention and monitoring of pupils with poor attendance</li> <li>• Emotional Literacy Support for pupils displaying emotional, social and behavioural difficulties</li> </ul>

	<ul style="list-style-type: none"> <li>• Personalised challenge groups with teaching assistants and teachers to sustain high levels of attainment (for 'more able' pupils)</li> <li>• Additional resources and staff training to support interventions and provision for PPG pupils</li> <li>• Enrichment activities, including 'cook school' and other activities to develop social skills, key skills and emotional well-being</li> </ul>
How the impact will be measured of the actions undertaken	<ul style="list-style-type: none"> <li>• All interventions and support will be evaluated for impact, including impact on pupil progress, pre and post intervention results and subjective judgements made by staff</li> <li>• Other objective and statistical measures will be taking into account, including the rates of progress made in the core subjects each term for pupils in receipt of the PPG, school attendance figures and PIVAT / SEB (Social Emotional Behavioural) scores.</li> </ul>
Summary of impact	This will be completed at the end of the academic year. Internal, regular monitoring of impact is collated by the Senior Leadership Team and evaluated regularly
When will the school review its pupil premium strategy?	Termly reviews of the progress made by pupils in receipt of the PP take place and actions/interventions may change in response to this. This report was evaluated and completed in September 2018. A new strategy report has been compiled for the 2018/19 academic year.

Detailed PP Itemisation for academic year 2018/19 Please note that these are PP-specific costs Additional resources are also provided from the mainstream budget.

Action/Strategy	Cost
Support for extra-curricular activities, clubs and visits (inc. discount for residential visit)	£1,760
Emotional Literacy Support Assistant provision and support (inc. TA hours and CPD costs)	£4,500
Senior Leadership Time – close monitoring of PP pupils, inc. tracking of progress, intervention monitoring and SENCO time to work with pupils/liaise with other agencies	£5,000
Same Day Interventions/Work with Phase TAs on specific targets	£6,500
THRIVE Intervention	£3,700
Holiday Club provision	£2,300