



Pupil Premium 2017-18

Pupil Premium Funding

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| FSM /Ever 6 /AFC/Services Number of pupils (YR to Y6) entitled to additional funding 18 pupils | <u>Total Income</u> £21,120 |
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| <u>Provision</u> | <u>Expenditure</u> |
|---|--------------------|
| Read Write Inc Intervention | £3520 |
| ELSA Support | £4800 |
| KS2 Homework Club (staffed by 2 teachers + TA) | £2900 |
| Additional Teachers in Statutory Assessment Years | £8106 |
| Extra Curricular Clubs – In School | £60 |
| Extra Curricular-Clubs Out of School | £320 |
| Holiday Club Provision | £880 |
| Y6 Residential | £90 |
| School Visits | £444 |

Impact of Provision

Total on register at January Census = 18 pupils* YR, 1, 2, 3, 4, 5 = 16 pupils Y6 = 2 pupils (* 2 of these pupils left before the end of year 2017/18 and are not included in the data set)

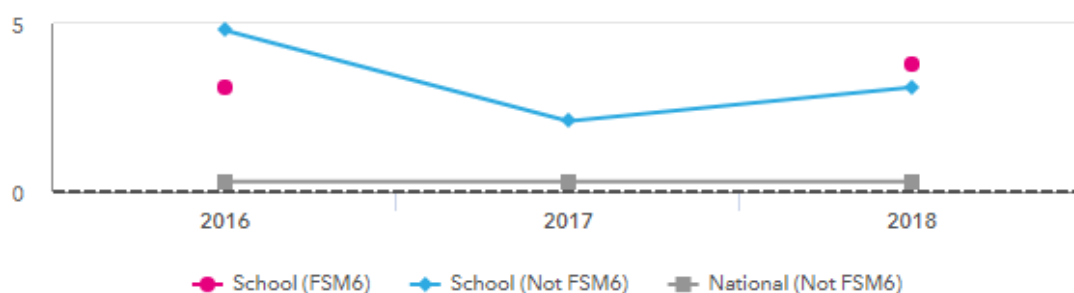
| Yr Group/Pupils | Reading | | | Writing | | | Maths | | |
|-----------------|-------------------------|----------------------|-------------------------|-------------------------|----------------------|-------------------------|-------------------------|----------------------|-------------------------|
| | Below Expected Standard | At Expected Standard | Above Expected Standard | Below Expected Standard | At Expected Standard | Above Expected Standard | Below Expected Standard | At Expected Standard | Above Expected Standard |
| Reception (2) | 50% | 50% | 0% | 50% | 50% | 0% | 50% | 50% | 0% |
| Year 1 (2) | 50% | 50% | 0% | 100% | 0% | 0% | 50% | 50% | 0% |
| Year 2 (3) | 0% | 66.7% | 33.3% | 0% | 100% | 0% | 0% | 66.7% | 33.3% |
| Year 3 (3) | 33.3% | 33.3% | 33.3% | 33.3% | 33.3% | 33.3% | 33.3% | 0% | 66.7% |
| Year 4 (2) | 0% | 50% | 50% | 0% | 50% | 50% | 50% | 50% | 0% |
| Year 5 (2) | 0% | 50% | 50% | 0% | 100% | 0% | 0% | 50% | 50% |
| Yr 6 (2) | 100% | 0% | 0% | 50% | 50% | 0% | 100% | 0% | 0% |

Progress of Pupil Premium Pupils (end of KS2)

The progress of our disadvantaged children in reading and writing was significantly higher than that of the other pupils in the cohort as well as that of national others, demonstrating that the additional teaching in the statutory years and the Homework club had a positive impact on learners. This alongside the quality of teaching and learning in English (the Y6 teacher is also the English subject lead) has had a positive impact. A new delivery of English was trialled in Year 6 and the impact of this has led to it being rolled out across the wider school. Although the progress in Maths for disadvantaged pupils was lower than our non-disadvantaged pupils, we diminished the gap with National Others for Maths which is the key benchmark. In addition, progress in July 2018 was higher than predicted in January 2018 as a result of the impact of trialling the new English Curriculum. This enabled the disadvantaged to access the maths paper in a more positive way. Following the trial and implementation of the new style delivery of English, a review has taken place of the Maths curriculum and a new style delivery has been implemented for September 2018.

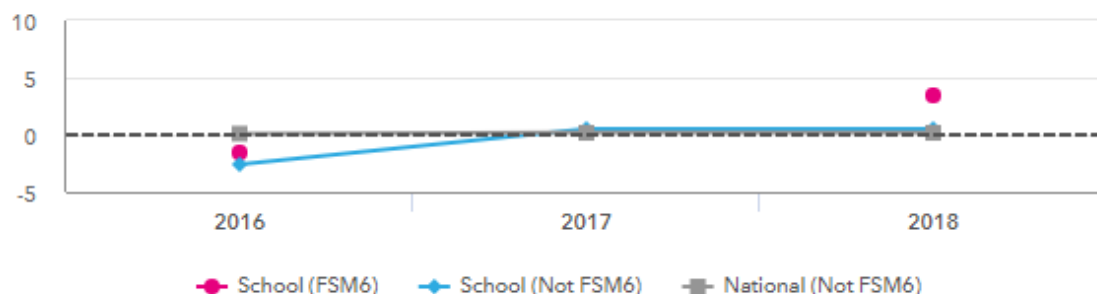
KS2 progress for disadvantaged pupils 2018

Scaled Score Reading



KS2 progress for disadvantaged pupils 2018

Scaled Score Writing



KS2 progress for disadvantaged pupils 2018

Scaled Score Maths ∨

