



Class 4 Autumn 2024

Invasion



Topic Overview	<u>Invasion</u> This project teaches Class 4 about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.
Class text	<ul style="list-style-type: none">● The Saga of Erik the Viking by Terry Jones.
English	<ul style="list-style-type: none">● Anglo-Saxon poetry; Playscripts; Norse myths; Non-chronological reports.
Mathematics	<ul style="list-style-type: none">● Number: Place Value; Number: Addition and Subtraction; Measurement: Area; Number: Multiplication and Division (A); Consolidation.
Science	<ul style="list-style-type: none">● Food and the Digestive System: Producers and consumers; Ecosystems; Food chains and food webs; Changes in ecosystems; Digestive system; Teeth types – incisors, canines, premolars, molars; Teeth health and dental hygiene.● Sound: Sound facts; Investigating sound; Sound waves; How we hear sounds; Muffling sound investigation; Changing the volume of sound investigation; Changing the pitch of sound investigation; Investigating sound further.
Working Scientifically	<ul style="list-style-type: none">● Identifying and classifying; Observing changes over time; Comparative test; Pattern seeking; Research.
RE	<ul style="list-style-type: none">● What is the 'Trinity' and why is it important for Christians?● What does it mean to be Hindu in Britain today? (part 1).
Art	<ul style="list-style-type: none">● Contrast and Complement: Colour theory; Colour wheel; Tertiary colours; Warm and cool colours; Complementary colours; Analogous colours.● Warm and Cool Colours; Colour wheel; Identifying warm and cool colours in paintings; Colour in Aboriginal art; Colour effects.● Warp and Weft: Weaving; Exploring yarns.
DT	<ul style="list-style-type: none">● Fresh Food, Good Food: Food preservation techniques; Exploring food packaging; Prototypes; Designing, making and packaging healthy snacks.

Computing	<ul style="list-style-type: none"> ● Computing Systems and Networks.
Geography	<ul style="list-style-type: none"> ● Interconnected World: Compass points; Four and six-figure grid references; Tropics of Cancer and Capricorn; Countries. Climate and culture of North and South America; Significant physical features of the UK; Renewable and non-renewable energy; National Rail network; UK canal network; Fieldwork; Local enquiry.
History	<ul style="list-style-type: none"> ● Roman withdrawal from Britain; Chronology of invasion; Anglo-Saxon invasion; Anglo-Saxon kingdoms; beliefs and customs; Religion; Everyday life in Anglo-Saxon Britain; Viking invasion; Everyday life in Viking Britain; Significant people – king Athelstan; Norman invasion; Legacy.
Life Skills	<ul style="list-style-type: none"> ● Mental health; Physical well being. British Values: Individual Liberty/Mutual Respect and Tolerance.
Music and Performing Arts	<ul style="list-style-type: none"> ● Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. ● Play or sing music from notation and memory, with increasing fluency, control and expression. ● Identify the pitch and length of notes, observing rests and responding to dynamic marking to increase accuracy, fluency, control and expression of a performance. ● Improvise and compose music for a range of purposes using the interrelated dimensions of music. ● Use their voice in different ways, including using a loud or a soft voice and identify simple repeated patterns. ● Improve and compose sequences of sounds and vocals and record them using notes or pictures.
PE	<ul style="list-style-type: none"> ● Fundamentals; OAA; Dance; Dodgeball.
Worship Theme	<ul style="list-style-type: none"> ● Wisdom.
Home Learning	<ul style="list-style-type: none"> ● Please see Topic and Reading homework sheet for the Autumn term. This will be handed out to children, week beginning 2nd September and will also be on the Google Classroom. Deadline for homework is Monday 2nd December.