

St Paul's

C of E Primary School



A place to belong

Home Learning Policy

Chair of Governors Approval: Martyn Long & Tom Keef

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Member of Staff Responsible: Christie Waite

Reviewing Committee: FGB

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St Paul's C of E Primary School

A Place to Belong

Our Christian Vision

Our school is a family where everyone feels safe, happy and valued, and is supported to achieve their full potential.

We will develop compassionate and caring individuals who depend on one another, are highly motivated, and have a life-long love of learning in preparation for the future.

Our Core Values

All that we do is underpinned by the core Christian values of *Family (Koinonia), Compassion, Perseverance and Forgiveness*

“Though we are many, we form one body, all joined together as members of the whole. We each have different gifts, according to the grace given to each of us. We must use them wisely.”

Romans 12:5-8

Home Learning Policy

This policy has been written to outline St Paul's CE Primary School's intention to support Teaching and Learning due to Covid-19.

At St Paul's CE Primary School, we will ensure the following things during School closure:

1. A link will be maintained between home and school so that pupils and parents can share information, work and ask questions when needed.
2. School will also signpost health and well-being resources and guidance to look after peoples' mental health and well-being.
3. Staff will carefully plan sequenced learning that can be made available to students to access at home that is in line with the National Curriculum.

Online Learning for Whole Class Home Learning

It is the right of all pupils and members of the school community to have access to quality learning so in the event of a bubble/phase or class unable to attend school, teachers will provide an on-line education using Google Classroom as the main resource; pupils are set work by their class teacher planned from the National Curriculum.

Where possible, we will provide alternative work for families not on-line or with limited access (or no access) to IT devices, which may include worksheets being sent home or a device being loaned out from school.

Below is the standard expectation of work to be completed and what will be uploaded by Class Teachers for each year group unless previously discussed with that child's Class Teacher.

| | Main Activities | Optional |
|----------------|---|--|
| EYFS | Daily Early Birds Daily Maths Daily English 4x Phonics 4 x Guided Reading | 2 x Topic lessons per week Picture News Activities 1 Wellbeing/PSHE Activity 1 x RE activity per week |
| Class 1 | Daily Early Birds Daily Maths Daily English 4x Phonics 4 x Guided Reading | 2 x Topic lessons per week Picture News Activities 1 Wellbeing/PSHE Activity 1 x RE activity per week |
| Class 2 | Daily Early Birds Daily Maths Daily English | 2 x Topic lessons per week Picture News Activities 1 Wellbeing/PSHE Activity |

| | | |
|----------------|--|--|
| | 4x Phonics/SPAG 4 x Guided Reading | 1 x RE activity per week |
| Class 3 | Daily Early Birds Daily Maths Daily English 4x SPAG 4 x Guided Reading | 2 x Topic lessons per week Picture News Activities 1 Wellbeing/PSHE Activity 1 x RE activity per week |
| Class 4 | Daily Early Birds Daily Maths Daily English 4x SPAG 4 x Guided Reading | 2 x Topic lessons per week Picture News Activities 1 Wellbeing/PSHE Activity 1 x RE activity per week |
| Class 5 | Daily Early Birds Daily Maths Daily English 4x SPAG 4 x Guided Reading | 2 x Topic lessons per week Picture News Activities 1 Wellbeing/PSHE Activity 1 x RE activity per week |
| Class 6 | Daily Early Birds Daily Maths Daily English 4x SPAG 4 x Guided Reading | 2 x Topic lessons per week Picture News Activities 1 Wellbeing/PSHE Activity 1 x RE activity per week |

Google Classroom is used as an educational tool and will be used strictly for educational purposes. Therefore pupils must follow the guidelines below:

- Students will be required to use appropriate grammar instead of texting language.
- The site will be used to discuss school-related content only.
- There will be no altering of any settings or changing passwords while logged into the Google Classroom.

Expectation of Pupils

School acknowledges that not all work will be completed at home, as we need to consider health and well-being and other family commitments. It is the parent's responsibility to monitor the length of time a child spends completing online learning each day. In the event the child struggles to complete all the activities for their year group, parents must speak to their Class teacher; staff will make individual arrangements for that child and prioritise work to ensure pupils have access to a range of work but especially basic skills.

A variety of educational resources and PSHE/Wellbeing activities/sites can be found on our website under, 'Home Learning'. Parents should contact Class teachers if they have concerns over their child so that more relevant support can be found and offered from school.

Learning Environment

Whilst being advised to stay home, the optimum learning environment has to be adapted. Where possible, we encourage pupils to work for chunks of time appropriate to age. There should be opportunities to take breaks and do other activities throughout the day. Where possible, work in a quiet place in the house free from loud music and interruptions. When working at a screen it is best to sit at a table if possible.

Celebrating Success

Just as we do in school, it is important that we celebrate success. Teachers will feedback to pupils on Google Classrooms when work is submitted. We encourage sharing on-line work and other learning. Parents are encouraged to send this to school via email or older children can send it directly via their pupil email accounts to their class teachers.

Teachers are responsible for sharing children's work, where appropriate, on the school twitter page and comment on any work shared by children on their Google Classroom Streams.

Individual Self-isolation

In the event an individual child has to self isolate or parents do not send their children back, efforts will be made to ensure they receive online learning via their google classroom, paper copies of work or work will be sent to them directly via their school email account.

If this is not possible, children are encouraged to read daily and access other avenues of learning, such as Timestable Rockstars, My Maths and their Homework grids. A full range of educational resources can be found on our website under 'Home Learning'.

Please be aware that teachers in school will be teaching full time in school and therefore we may not be able to provide the level of detail available when a whole class has been completing home learning previously.

Resources are available online on our website to support home learning. BBC Bitesize and the National Oak Academy have fantastic resources available to support at home if needed. Below is some more information for home learning support.

Parent Information on continued support for remote education from the Department for Education.

The DfE have expanded the support for remote education. These links may be useful during the Summer Holidays. Please also look at our website for more links.

- The online classroom, [Oak National Academy](#), will stay open for another academic year, supported by the DfE.



- [The DfE has published a list of independently quality assured online resources](#), all of which are currently free to schools. This includes Science, Maths and a wide range of other excellent provision.



- [The BBC's expanded Bitesize offer](#) is attracting over 4 million users each week and they have plans for themed weeks over the summer term, in partnership with the Royal Shakespeare Company and the Science Museum Group.



- [Our school website](#) continues to remain open with various links to support home learning, including support for pupil wellbeing.

