

FIESTA

Upper Key Stage 2 Homework

Summer 1

Linked to our topic of 'Hola Mexico' we would like you to choose from the following list of what you would like to work on at home. Don't forget you can choose to complete any number of tasks (at least one) and present them in any way you want to.

<p>Which part of Mexico would you prefer to live in, and why? Write down your ideas and share them with others in your class.</p>	<p>Find out more about Maya hieroglyphs and symbols. Can you write your name or a short message to a friend?</p>	<p>Design and build your own Maya temple using junk materials, such as cardboard boxes, newspaper and card.</p>
<p>Plan an imaginary trip or holiday to Mexico. Look at holiday brochures or research online. How many ways are there to get there? How long would it take? How much would it cost? Make an itinerary for your trip, showing what you would like to see and do while you are there.</p>	<p>Try making your own musical instruments - simple drums, guitars, shakers - from everyday household objects, like plastic bottles, elastic bands, and rice.</p>	<p>Make a typical Mexican dish, such as guacamole or tacos. Take pictures of you and your dish.</p>
<p>Research online about any food that is imported from Mexico - try fruit or vegetables. Perhaps you could get your parent/carer to buy it on their next food shop.</p>	<p>How much do other people know about Mexico? Create questions for a fun quiz and try it out on family or friends.</p>	<p>Find out about Mexican flowers, trees and animals. Some are really different to the ones in UK! Record what you learn in a notebook or picture chart.</p>

We look forward to sharing your homework in school

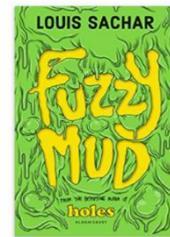
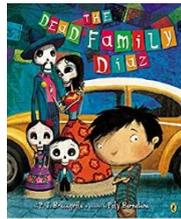
Please bring it in on 17th May 2021.

FIESTA

Upper Key Stage 2 Reading Homework

Summer 1

Can you read any books similar to our class text or perhaps by the same author? Complete at least two of the activities listed below. All of these books can be found on amazon.



<p><u>Picture</u> Draw a character or a setting from a description in the book. Annotate with words/phrases that made you think it looked like that.</p>	<p><u>Question Time</u> Write a list of questions, which you could ask the author of your book.</p>	<p><u>Predictions</u> Predict what might happen when you are part way through a book. Write your prediction in the form of a story plan in boxes.</p>
<p><u>Which one am I?</u> Which character are you most like? Explain your answer.</p>	<p><u>Letter</u> Write a letter to someone telling them about your book and your opinion.</p>	<p><u>Postcard</u> Imagine you visited the main setting in your story, write a postcard home to your friends about your time there. You can include an illustration if you wish.</p>
<p><u>Rewrite the ending.</u> Choose a key moment in the book and change the event. Rewrite the following chapter.</p>	<p><u>Fact file</u> If you are reading a non-fiction book, create a fact file for one of the topics within your book.</p>	<p><u>Descriptions</u> Find examples of at least 10 descriptive words and phrases. Can you use them in your own sentences?</p>

We look forward to sharing your reading homework in school

Please bring it in on 17th May 2021.